

Curriculum Vitae: Evgeny N. Osin

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CURRENT POSITION

Université Paris Nanterre (Paris, France), *Psychology department; Interdisciplinary Laboratory of Neuroscience, Physiology, and Psychology (LINP2)*: Associate Professor (Maître de conférences), permanent, full-time (started in October 2020, tenured in July 2021).

EDUCATION

Lomonosov Moscow State University, Department of Psychology (Moscow, Russia): Doctoral School (2004-2007, full-time). Ph. D. (Candidate of Sciences) degree in General Psychology, Personality, History of Psychology awarded in 2008 based on thesis “Loss of meaning as experienced alienation: Structure and assessment” (supervisor: Dr. Sc., Prof. Dmitry A. Leontiev, public defense: November 13, 2007).

Lomonosov Moscow State University, Department of Psychology (Moscow, Russia) (1999-2004, full-time): Specialist (M.Sc.) degree (cum laude, GPA 4.88/5) in General Psychology, Teaching of Psychology. Research thesis “Life meaning as an object for empirical research” (supervisor: Dr. Sc., Prof. Dmitry A. Leontiev), received a special mention for creative contribution.

International Society for Logotherapy and Existential Analysis (GLE) and *HSE University* (2007-2010, part-time): Psychological counselling: Existential analysis (postgraduate professional degree (512 hours).

Short courses (> 1 full day), summer schools, etc.: “Pedagogical toolkit for universities”, “Mastering Online Teaching with Moodle” (University of Paris Nanterre, 2021), “Multilevel modelling with educational data” (International Educational Association, Hamburg, 2017), “Data analysis in R” (HSE, 2014, 2015, 2017), CITI Program for Investigators and staff involved primarily in Social/Behavioral Research with human subjects (2014, 2016), “Advanced data analysis in Mplus” (Utrecht University Summer School, 2013), “Analysis of Multi-Method Data” (M. Eid, HSE/Freie Universität Berlin, 2012); “Structural equation modelling in EQS” (P. Bentler, Freie Universität Berlin, 2008); “Introduction to Neural Networks and Genetic Algorithms” (NeuroShell at MSU, 2007), various workshops and training programs in existential psychology and gestalt therapy (2001-2005).

PAST PROFESSIONAL EXPERIENCE

HSE University (Moscow, Russia, 2007-2022):

- Teaching positions (full-time 2009-2020): *Higher School of Journalism*: Lecturer (part-time, 2007-2009), *Department of Psychology*: Senior Lecturer (2009-2012), Associate Professor (2012-2022).
- Research positions (0.5 full-time, 2011-2022), *Laboratory of Positive Psychology and Life Quality*: Senior Research Fellow (2011-2013), *International Laboratory for Positive Psychology of Personality and Motivation*: Leading Research Fellow (2014-2016), Vice-Head of the Laboratory (2017-2022).
- Administrative duties: *Department of Psychology*: Deputy Dean for Research (2009-2011), Deputy Dean for International Relations (2011-2013), Editor of university preprint series in psychology (2011-2017), Doctoral thesis committee member (since 2017; presently external international member), Departmental IRB (since 2018; presently external member).

University of East London (London, UK), *School of Psychology*: Leverhulme Visiting Research Fellow (1-year postdoctoral research fellowship) (2008-2009).

Internews Russia NGO (part-time, 2002-2007): Financial software development/support (Microsoft Dynamics AX), English/Russian translation, psychology trainings for journalists, financial reporting for projects funded by USAID and European Commission.

RESEARCH INTERESTS

- Personality resources in organizations and in education
- Personal meaning and meaninglessness (alienation), lay theories of meaning
- Time perspective, time management, and positive time use
- Sociocultural influences on well-being, particularly of disadvantaged groups
- Psychometrics, test development

RESEARCH EXPERIENCE

École des Hautes Études en Sciences Sociales (EHESS) et Centre National des Recherches Scientifiques (CNRS) (Paris, France), *The Centre for Russian, Caucasian and Central European Studies (CERCEC)*: Temporary research attachment (délégation CNRS) (September 2024-February 2025, 6 months, full-time): research on individual and social-psychological factors predicting the support for and resistance to the war in Ukraine among Russian population.

International Laboratory of Positive Psychology of Personality and Motivation (established at the Higher School of Economics in 2014, team leader: Kennon M. Sheldon): cross-sectional and longitudinal studies using parallel U.S. and Russian samples based on Self-Determination Theory and Activity Theory, exploring cultural differences in well-being, the effects of goals on motivation, and other topics.

Personality Potential Research group (2002-2011), later *Laboratory of Positive Psychology and Life Quality* at the HSE (2011-2014): a team of scholars from Lomonosov Moscow State University and HSE University; work in a series of projects funded by Russian state agencies aimed at exploring higher-level personality characteristics underlying flexible and effective self-regulation of activity and autonomous functioning.

University of East London (2008-2009) year-long visiting research fellowship from the Leverhulme Trust 1 year, 2008-2009): projects in collaboration with Ilona Boniwell included an operationalization of balanced time perspective and investigation of its associations with well-being in 2 cultures, development of a psychometric model of eudaimonic well-being, evaluation of positive education interventions.

International collaborative research projects: Cultural differences in time perspective (2008-2013, with Anna Sircova, Philip Zimbardo, Fons Van de Vijver et al.), Entitlement and well-being (2014-2017, team leader: Magda Zemojtel-Piotrowska), Zurich Intergroup Project (2019-present, team leader: Tabea Hässler), PsyCorona (2020-2022, team leader: N. Pontus Leander), Burnout Assessment Tool (BAT) international consortium (2018-present, team leader: Wilmar Schaufeli), and others.

PUBLICLY FUNDED RESEARCH PROJECTS

Principal investigator:

- “Personality, motivational, and organizational resources as predictors of psychological well-being at work” (*Russian Foundation for Basic Research*, 2015-2017)
- “Time perspective, time management strategies, and satisfaction with time use” (1.5-month visiting research fellowship from *Fondation Maison des Sciences de l’Homme, Paris, France*, 2016)

- “Personality resources and work motivation” (*Russian Foundation for Humanities*, 2012)
- “Alienation in Russia: psychological aspects and social predictors” (*Higher School of Economics*, 2010, individual research grant).
- “Balanced time perspective” (*Leverhulme Trust Visiting Research Fellowship*, University of East London, 2008-2009)

Key research team member (only projects with dedicated funding listed, excluding the planned yearly projects at the HSE lab):

- “Systemic and dynamic analysis of activity regulation” (*Russian Science Foundation*, 2015-2020, P.I.: D. Leontiev)
- “The transformation of values and subjective life quality: Regional perspective” (*Russian Science Foundation*, 2018-2020, P.I.: E. Ponarin)
- “Cultural values and emotional expression rules” (*Russian Foundation for Basic Research*, 2016-2018, P.I.: D. Lyusin)
- “Optimism as a predictor of activity performance and psychological well-being: Structure and assessment” (*Russian Foundation for Basic Research*, 2016-2018, P.I.: T. Gordeeva)
- “Existential problems in contemporary personality psychology: Rapprochement of paradigms” (*Russian Science Foundation*, 2014-2016, P.I.: D. Leontiev)
- “The role of inner dialogue and self-reflection in the self-regulation, self-attitude, and self-development personality processes” (*Russian Foundation for Humanities*, 2014-2016, P.I.: D. Leontiev)
- “Motivational and personality factors of academic success and psychological well-being” (*Russian Foundation for Humanities*, 2012-2014, P.I.: T. Gordeeva)
- “Choice as internal activity: Leves, strategies, and personality prerequisites” (*Russian Foundation for Humanities*, 2012-2013, P.I.: D. Leontiev)
- “The influence of sociocultural factors on individual psychological characteristics” (*Russian Foundation for Basic Research*, 2012-2013, P.I.: D. Leontiev)
- “Psychological support in specialized education at high school: Assessment and development of readiness for choice based on the analysis of personality potential factors in student development” (*Federal Program for the Development of Education*, 2008, P.I.: D. Leontiev)
- “Development of the indicators of personality potential and psychological well-being of public education students” (*Federal Program for the Development of Education*, 2007, P.I.: D. Leontiev)
- “Structure and assessment of the potential of personality” (*Russian Foundation for Humanities*, 2006-2008, P.I.: D. Leontiev)

TEACHING EXPERIENCE

Université Paris Nanterre (Paris, France) (since 2020):

- Graduate (M.Sc.): Positive Psychology of Learning (M1), Motivational Processes (M2), Preparing a Presentation in English (M2), Statistical processing of data (M1), research seminars (M1), M.Sc. research supervision, Ph.D. supervision (member of team).
- Undergraduate: Emotions, Stress, and Psychological Resources (L3), Positive Psychology of Learning (L3), Cognitive Psychology: Memory and Learning (L2), Cognitive Psychology: Language and Comprehension (L3).
- Supervision: M.Sc. theses (3-4 per year).

HSE University (Moscow, Russia) (2009-2022; Ph.D. supervision only since 2023):

- Graduate (M.Sc. and Ph.D. level): Quantitative and Qualitative Research Methods in Psychology (parallel English- and Russian-language course: <https://tinyurl.com/osinqq-video>), Research Methods in Psychology and Education, Structural Equation Modelling, Contemporary Issues in Psychology, Research seminars. Development of M.Sc. programs in Educational and Psychological Measurement (in partnership with University of Massachusetts and Boston College) and Positive Psychology.
- Undergraduate: Motivation and Emotion, Introduction to Psychology, History of Psychology.
- Student research supervision (over 100 projects): M.Sc. theses (5-7 per year), B.Sc. research theses (2-3 per year), Ph.D. supervision (sole supervisor: 3 theses defended – S. Ishanov, P. Egorova, N. Kolachev, 2 planned for defense in 2025 – E. Larina, M. Subasi; co-supervisor: P. Yadavanshi, planned for defense in 2027).

Sigmund Freud University (Paris, France) (2025-): lectures on statistical research methods.

University of East London (London, UK) (2022-2023): preparing a series of video mini-modules on research methods in Positive Psychology for the Master in Applied Positive Psychology and Coaching Psychology programme (over 50 hours of theoretical and practical courses using SPSS and Jamovi + curricula, assignments, self-tests, etc.), PhD research supervision (member of supervisory team, 2 theses in progress).

Anglia Ruskin University (2017-2023, module leader, distance-based): delivery of the Introduction to Positive Psychology module at the International Master in Applied Positive Psychology (IMAPP) programme (40 teaching hours), student M.A. research project supervision (over 20 projects), marking.

School of Positive Psychology (Singapore) (2022-): a summer distance-based module on positive psychological assessment in organizations (15 hours, distance-based).

École des Psychologues Practiciens (Paris, France) (2021-): Quantitative Data Analysis (M.Sc.), Statistical Data Analysis (B.Sc.): lectures and workshops (face-to-face).

Moscow State University of Psychology and Education (Moscow, Russia) (2022-): Analysis of Psychological Research Data and Preparation for Publication (continuing-education 16-hour course, distance-based).

Institute for Professional Innovations (Moscow, Russia, 2009, part-time): Undergraduate courses in General Psychology, Applied Statistics in Psychology, Research Methods.

St. John's Russian Orthodox University (Moscow, Russia, 2006-2007, part-time): Undergraduate course in Applied Statistics in Psychology, student research supervision.

Lomonosov Moscow State University (Moscow, Russia, 2004-2007, as a graduate T.A.) : Undergraduate courses in Motivation and Emotions, Measurement in Psychology, Introduction to Psychology.

Short-term visiting professorships (< 3 months): *University of Paris Nanterre* (2019), *École des Hautes Études en Sciences Sociales (EHESS) / FMSH* (2014, 2015, 2016), *University of Umea* (2012).

Workshops/trainings on psychometrics and/or various aspects of engagement and well-being in organizations for various corporate audiences: *ANVIE* (France), *Formatta* (Russia), *Nestle* (Russia), *STM Electronics* (France), and other customers.

TEACHING GRANTS

Potantin Foundation (2019-2020): Personal fellowship to support the development of research Masters' programme in Positive Psychology at HSE University (Launched in 2020, programme leader: V. Kostenko).

APPLIED RESEARCH / PRIVATELY FUNDED CONSULTANCY

Positran (France, 2014-present; partner): R&D of digitized (online) psychometric tools to measure well-being, resources, and resilience of individuals and organizations: Positive Organizational Profile, Well-being and Resilience Questionnaire etc. Supervision of applied research projects, multilanguage survey design, data analyses, presenting the results of well-being surveys for various international state and private companies, including *Prime Minister's Office of the UAE* (United Arab Emirates), *Saham / Sana Education* (Morocco), *Agefiph* (France), etc.

Neuristix (UK, 2019-2024), *Facevue.ai* (UK, 2025- present; partner): R&D and psychometric advisory on development and validation of a personality profiling technology based on facial images (a startup using machine learning and a cascade of AI models to predict personality traits and generate personalized suggestions).

International Research & Exchanges Board (IREX) (USA, 2023, expert): advice on research design, survey development, and the contribution of personality and social psychological processes to political dynamics.

Giunti O.S. (2012-present; freelance psychometrician): Russian-language validation and development of psychological assessment tools (Big Five Questionnaire – 2, Work Importance Survey – Scale of Professional Values), editing of test manuals, conducting advertisement / educational webinars on psychometrics.

Development, validation or licensing of psychometric instruments (freelance/individual entrepreneur): research design, data collection, data analysis for various businesses, including *Time Diagnostics* (UK), *Sberbank* (Russia), *Raiffeisenbank* (Russia), *Metrix.AI* (Russia), *True North / BestFitMe* (Russia), *SNCF* (France).

Organizing and conducting large-scale surveys (freelance) to measure job satisfaction, work motivation, workplace well-being, etc. at various large Russian companies, including *TGK-2* (Russia), *RKS* (Russia), *VkusVill* (Russia) and others: survey development and validation, supervision of research teams working on data collection, analysis, and reporting.

VOLUNTEER PROJECTS

Open Minds Institute (Ukraine, 2022-2024, expert): advice on research design, survey development, and the contribution of personality and social psychological processes to the political dynamics; data collection, data analysis.

Gross National Happiness (Bhutan, 2012-2013, UN project carried out by the Royal Government of Bhutan, volunteer member of the International Expert Working Group): reviewing evidence and developing policy recommendations on the ways to promote well-being at the national and at the global scale.

V. V. Luchkov Memorial Library (Moscow, Russia, 1999-2007, librarian): facilitating access to a collection of over 5000 English-language books on psychology collected by the initiative of Esalen Institute and The Russian-American Center.

Young Psychologist School (Moscow, Russia, 2001-2004, trainer): weekly learning and training sessions for high school students interested in psychology.

RESEARCH PUBLICATIONS

* publications in journals belonging to the top 50% (Q1/Q2) based on Scimago (2023); names of students under my or collective supervision are underlined.

Peer-reviewed journal papers, in English:

1. * Grigoryan, L., Ponizovskiy, V., Weisslog, M. I., **Osin, E. N.**, & Lickel, B. (2025). Guilt, shame, and anti-war action in an authoritarian country at war. *Political Psychology*, 46(1), 167-184. <https://doi.org/10.1111/pops.12985>
2. * Gulevich, O., & **Osin, E.** (2025). How does identifying with one's nation predict support for wars? The role of secure national identification and national narcissism. *Personality and Individual Differences*, 235, 112970. <https://doi.org/10.1016/j.paid.2024.112970>
3. * Gulevich, O. A., Gnezdilov, A. N., & **Osin, E. N.** (2025). Perceived threats, trust in authorities, and well-being: The role of responsibility attribution. *Personality and Individual Differences*, 246, 113335. <https://doi.org/10.1016/j.paid.2025.113335>
4. Subasi, M., & **Osin, E.** (2025). Adaptation of the hedonic and eudaimonic motives for activities-revised (HEMA-R) scale among Russian-speaking respondents. *Psychological Studies*, 17(98), 2. <https://doi.org/10.54359/ps.v17i98.1707>
5. Subasi, M., Huta, V., & **Osin, E. N.** (2025). Hedonic vs. eudaimonic ways of living on the path to well-being and psychological distress: Turkish validation of HEMA-R. *Turkish Psychological Counseling and Guidance Journal*, 15(77), 376-392. <https://doi.org/10.17066/tpdrd.1515439>
6. Subasi, M., **Osin, E. N.**, Karaman, H., Gürkan, E., & Bulut, S. (2025). Assessing mindfulness barriers: Turkish validation of the Fears and Resistances to Mindfulness Scale (FRM) via a bifactor model approach. *Turkish Psychological Counseling and Guidance Journal*, 15(77), 349-361. <https://doi.org/10.17066/tpdrd.1497757>
7. * Wollast, R., Lüders, A., Nugier, A., Guimond, S., ..., **Osin, E. N.**, ..., & Leander, N. P. (2025). Gender inequality and cultural values in explaining gender differences in positive and negative emotions: A comparison of 24 countries during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-024-06989-0>
8. * Abakoumkin, G., Tseliou, E., McCabe, K. O., Lemay Jr, E. P., Stroebe, W., Agostini, M., ..., **Osin, E. N.**, ..., & Leander, N. P. (2024). Conceptual replication and extension of health behavior theories' predictions in the context of COVID-19: Evidence across countries and over time. *Social Psychology and Personality Compass*, 18(2), e12909. <https://doi.org/10.1111/spc3.12909>
9. * Andrighetto, G., Szekely, A., Guido, A., Gelfand, M., ..., **Osin, E.**, ..., & Eriksson, K. (2024). Changes in social norms during the early stages of the COVID-19 pandemic across 43 countries. *Nature Communications*, 15(1), 1436. <https://doi.org/10.1038/s41467-024-44999-5>
10. * Cherian, D., Hässler, T., Singh, P., Jami, H., Ummak, E., & **Osin, E. N.** (2024). Between Oppression and Affirmation: Health and Well-Being of LGBTIQ+ People in Transitioning Societies: The Case of India, Pakistan, Russia, and Turkey. *Journal of Social Issues*, 80(3), 1056-1078. <https://doi.org/10.1111/josi.12644>
11. * Fisher, A. N., Ryan, M. K., Liao, Y. H., Mikołajczak, G., Riedijk, L., Leander, N. P., ..., **Osin, E. N.**, ..., & Zúñiga, C. (2024). The precarity of progress: implications of a shifting gendered division of labor for relationships and well-being as a function of country-level gender equality. *Sex Roles*, 90(5), 642-658. <https://doi.org/10.1007/s11199-024-01453-6>
12. * Gulevich, O., **Osin, E.**, & Chernov, D. (2024). Dark Triad and the attitude toward military violence against civilians: The role of moral disengagement. *European Journal of Social Psychology*, 54(6), 1127-1140. <https://doi.org/10.1002/ejsp.3067>
13. * Kranz, D., Arontschik, N., & **Osin, E. N.** (2024). Community involvement and mental health in Russian LGBT People : The mediating role of social support. *European Journal of Psychology Open*, 83(1), 35-46. <https://doi.org/10.1024/2673-8627/a000055>
14. * Leontiev, D., Mospan, A., & **Osin, E.** (2024). Positive personality resources as buffers against psychological reactions to uncertainty. *Current Psychology*, 43, 14839-14850. <https://doi.org/10.1007/s12144-022-03879-1>

15. * **Osin, E. N.**, & Boniwell, I. (2024). Positive time use: A missing link between time perspective, time management, and well-being. *Frontiers in Psychology*, 15, 1087932. <https://doi.org/10.3389/fpsyg.2024.1087932>
16. * Sperduto, C., Fenouillet, F., Boujon, C., Oger, M., Martin-Krumm, C., & **Osin, E.** (2024). Predictors of dropout intention in French secondary school students: The role of test anxiety, school burnout, and academic achievement. *European Journal of Educational Research*, 13(4), 1901-1915. <https://doi.org/10.12973/eu-jer.13.4.1901>
17. **Subaşı, M.**, & **Osin, E. N.** (2024). The essence of authentic pursuits: Intrinsic value-goal concordance matters. *Psychological Studies*, 17(97), 1660. <https://doi.org/10.54359/ps.v17i97.1660>
18. **Subaşı, M.**, Bulut, S., Karaman, H., & **Osin, E. N.** (2024). Multidimensional Meaning in Life: Turkish Validation of the 3DM Using a Bifactor Model. *Cyprus Turkish Journal of Psychiatry & Psychology*, 6(4), 313-320. <https://doi.org/10.35365/ctjpp.24.4.02>
19. * Zolotareva, A., Khegay, A., Voevodina, E., Kritsky, I., Ibragimov, R., Nizovskih, N., ... & **Osin, E.** (2024). Optimism, Resilience, and General Self-Efficacy Predict Lower Somatic Burden during the COVID-19 Pandemic. *Healthcare*, 12(13), 1338. <https://doi.org/10.3390/healthcare12131338>
20. Zúñiga, C., Agostini, M., Louis, W. R., Lemay Jr., E. P., Bélanger, J. J., Gützkow, B., Jeronimus, B. F., Kreienkamp, J., van Dellen, M. R., Abakoumkin, G., Khaiyom, J., H. A., Ahmed, V., Akkas, H., Almenara, C. A., Atta, M., Bagci, S. C., Basel, S., Berishka Kida, E., Bernardo, A. B. I., ... **Osin, E. N.**, ..., & Leander, N. P. (2024). Prosociality during COVID-19: Pathways through affect, financial stress, well-being, and collective disempowerment across 39 countries. *Universitas Psychologica*, 23, 1-21. <https://doi.org/10.11144/Javeriana.upsy23.pdcp>
21. * Boniwell, I., **Osin, E.**, **Kalisch, L.**, Chabanne, J., & Abou-Zaki, L. (2023). SPARK Resilience in the workplace: Effectiveness of a brief online resilience intervention during Covid-19 lockdown. *PLoS One*, 18(3), e0271753. <https://doi.org/10.1371/journal.pone.0271753>
22. * Douglas, K. M., Sutton, R. M., Van Lissa, C., Stroebe, W., Kreienkamp, J., Agostini, M., Bélanger, J. J., Gützkow, B., ..., **Osin, E. N.**, ..., Leander, N. P. (2023). Identifying important individual- and country-level predictors of conspiracy theorizing: A machine learning analysis. *European Journal of Social Psychology*, 53(6), 1191-1203. <https://doi.org/10.1002/ejsp.2968>
23. * Enea, V., Eisenbeck, N., Carreno, D. F., ..., **Osin, E. N.**, ..., Leander, N. P. (2023). Intentions to be Vaccinated Against COVID-19: The Role of Prosociality and Conspiracy Beliefs across 20 Countries. *Health Communication*, 38(8), 1530-1539. <https://doi.org/10.1080/10410236.2021.2018179>
24. * Gulevich, O. A., & **Osin, E. N.** (2023). Generalized trust and military attitudes in Russia: The role of national and global human identification. *British Journal of Social Psychology*, 62(3), 1566-1579. <https://doi.org/10.1111/bjso.12648>
25. * Han, Q., Zheng, B., Cristea, M., Agostini, M., Bélanger, J. J., Gützkow, B., Kreienkamp, J., ..., **Osin, E. N.**, ... & Leander, N. P. (2023). Trust in government regarding COVID-19 and its associations with preventive health behaviour and prosocial behaviour during the pandemic: a cross-sectional and longitudinal study. *Psychological Medicine*, 53(1), 149-159. <http://doi.org/10.1017/S0033291721001306>
26. * Han, Q., Zheng, B., Leander, N. P., Agostini, M., Gützkow, B., Kreienkamp, J., ..., **Osin, E. N.**, ..., & Bélanger, J. J. (2023). Impact of national pandemic lockdowns on perceived threat of immigrants: A natural quasi-experiment across 23 countries. *Social Psychological and Personality Science*, 14(7), 796-807. <https://doi.org/10.1177/19485506221127487>

27. * Kranz, D., Arontschik, N., & **Osin, E. N.** (2023). Minority stress among Russian lesbian, gay, bisexual, and transgender people in young and middle adulthood: Associations with internalizing and externalizing mental health problems. *Psychology of Sexual Orientation and Gender Diversity*. <https://doi.org/10.1037/sgd0000673>
28. * Lemay Jr. E., Kruglanski A., Molinario E., Agostini M., Bélanger J., Gützkow B., Kreienkamp J., Reitsema A., Van Dellen M., ..., **Osin, E. N.**, ..., Leander N. (2023). The role of values in coping with health and economic threats of COVID-19. *Journal of Social Psychology*, 163(6), 755-772. <https://doi.org/10.1080/00224545.2021.1979454>
29. * **Osin, E. N.**, Voevodina, E. Yu., & Kostenko, V. Yu. (2023). A growing concern for meaning: Ego development and eudaimonic functioning. *Frontiers in Psychology*, 14, 958721. <http://doi.org/10.3389/fpsyg.2023.958721>
30. * Reitsema, A. M., Jeronimus, B. F., Bos, E. H., ..., **Osin, E. N.**, ..., de Jonge, P., & Leander, P. (2023). Age differences in hedonic adaptation to societal restrictions? Positive and negative affect trajectories during the first wave of the COVID-19 pandemic in 33 nations. *Emotion*, 23(5), 1440–1457. <https://doi.org/10.1037/emo0001149>
31. * Sheldon, K. M., Titova, L., **Osin, E.**, & Bratcher, B. (2023). Understanding the motivations of food bank volunteers: Applying self-determination theory and functional motivations theory. *Journal of Community and Applied Social Psychology*, 33(3), 708-718. <https://doi.org/10.1002/casp.2656>
32. * Westgate, E., Buttrick, N., Lin, Y., El Helou, G., Agostini, M., Bélanger, J., Gützkow, B., Kreienkamp, J., ..., **Osin E. N.**, ..., & Leander, N. P. (2023). Pandemic boredom: Little evidence that lockdown-related boredom affects risky public health behaviors across 116 countries. *Emotion*, 23(8), 2370-2384. <http://doi.org/10.1037/emo0001118>
33. * Zolotareva, A., Khegay, A., Voevodina, E., Kritsky, I., Ibragimov, R., Nizovskih, N., Konstantinov, V., Malenova, A., Belasheva, I., Khodyreva, N., Preobrazhensky, V., Azanova, K., Sarapultseva, L., Galimova, A., Atamanova, I., Kulik, A., Neyaskina, Y., Lapshin, M., Mamonova, M., Kadyrov, R., Volkova, E., Drachkova, V., Seryy, A., Kosheleva, N., & **Osin, E. N.** (2023). Somatic burden in Russia during the COVID-19 pandemic. *PLoS One*, 18(3), e0282345. <http://doi.org/10.1371/journal.pone.0282345>
34. * Csillik, A., Meyer, T., & **Osin, E. N.** (2022). Comparative evaluation of Motivational Interviewing components in alcohol treatment. *Journal of Contemporary Psychotherapy*, 52(1), 55-65. <https://doi.org/10.1007/s10879-021-09517-4>
35. * Hässler, T., Ullrich, J., Sebben, S., Shnabel, N., Bernardino, M., Valdenegro, D., ..., **Osin, E.**, ..., & Pistella, J. (2022). Need satisfaction in intergroup contact: A multi-national study of pathways toward social change. *Journal of Personality and Social Psychology*, 122(4), 634-658. <https://doi.org/10.1037/pspi0000365>
36. * Jovanovic, V., Rudnev, M., Arslan, G., Buzea, C., Dimitrova, R., ..., **Osin, E.**, ..., Žukauskienė, R. (2022). The Satisfaction with Life Scale in adolescent samples: Measurement invariance across 24 countries and regions, age, and gender. *Applied Research in Quality of Life*, 17(4), 2139-2161. <https://doi.org/10.1007/s11482-021-10024-w>
37. * **Kalisch, L.**, Boniwell, I., **Osin, E.**, & Baeza-Velasco, C. (2022). Feeling good despite EDS: The effects of a five-week online positive psychology programme for Ehlers-Danlos-Syndrome patients. *Journal of Contemporary Psychotherapy*, 52(1), 79-87. <https://doi.org/10.1007/s10879-021-09521-8>
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174. Gordeeva, T. O., **Osin, E. N.**, Kuzmenko, N. E., Leontiev, D.A., Ryzhova O. N. (2015). 大学生选拔竞赛体系的时效性 [On the efficacy of different systems of student selection]. In: 现代俄罗斯的理论教师的专业发展 [Contemporary Russian Science on the Professional Qualities of Teachers] (pp. 60-70). Beijing: Agricultural Publishing House (中国农业出版社) (in Chinese, transl. from Russian).
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176. **Osin, E. N.**, Kuznetsova, S. S., Malyutina A. M. (2014). Implicitnye koncepcii smysmal zhizni i osmyslennoi zhizni [Implicit conceptions of life meaning and meaningful life]. In: K. V. Kaprinsky, V. E. Chudnovsky (Eds.), *Psikhologiya smysla zhizni: metodologicheskie, teoreticheskie i prikladnye problemy* [Psychology of Life Meaning: Methodological, Theoretical, and Applied Issues] (pp. 118-138). Grodno: Grodno State University (in Russian).
177. Boniwell, I., & **Osin, E.** (2013). Au-delà de la gestion du temps: de l'usage du temps, de la performance et du bien-être [Beyond time management: On time use, performance, and well-being]. In: C. Martin-Krumm, C. Tarquinio, & M.-J. Shaar (Eds.), *Psychologie Positive en Environnement Professionnel* [Positive Psychology in Work Environment] (pp. 209-234). Bruxelles: De Boeck Supérieur s.a. (in French, transl. from English).
178. Kostina (Kuznetsova), S. S., & **Osin, E. N.** (2012). Predstavleniya o schastlivoi i osmyslennoi zhizni: Svyazany li oni s psikhologicheskimi blagopoluchiem? [Implicit theories of happy life and meaningful life: Are they associated with psychological well-being?]. In: N.Kh. Orlova (Ed.), *Paradigma: Filosofsko-kul'turologicheskii al'manakh*. Issue 19 (pp. 179-188). Saint-Petersburg (in Russian).

179. **Osin E. N.**, & Orel, E. A. (2012). Vozrastnaya dinamika vremennoi perspektivy (na material rossiiskikh zhenshin) [Age differences in time perspective of Russian women]. In: A.K. Bolotova (Ed.), *Perspektivnye napravleniya psikhologicheskoi nauki: Sbornik nauchnykh statei. Vyp. 2* [Future Directions in Psychological Science: Collected works. Issue 2] (pp. 85-103). Moscow: HSE (in Russian).
180. Gordeeva, T. O., Leontiev, D. A., & **Osin, E. N.** (2011). Vklad lichnostnogo potentsiala v akademicheskie dostizheniya [The contribution of personality potential to academic success]. In: D.A. Leontiev (Ed.), *Lichnostnyi potentsial: struktura i diagnostika* [Personality Potential: Structure and Assessment] (pp. 642-668). Moscow: Smysl (in Russian).
181. Kaliteevskaya, E. R., Leontiev, D. A., & **Osin, E. N.** (2011). Lichnostnyi potentsial pri perehode ot detstva k vzroslosti i stanovlenie samodeterminatsii [Personality potential in transition from childhood into adulthood and development of self-determination capacity]. In: D.A. Leontiev (Ed.), *Lichnostnyi potentsial: struktura i diagnostika* [Personality Potential: Structure and Assessment] (pp. 611-641). Moscow: Smysl (in Russian).
182. Leontiev, D. A., & **Osin, E. N.** (2011). Metodologicheskie i metodicheskie voprosy empiricheskogo izucheniya i diagnostiki lichnostnogo potentsiala [Methodological issues of personality potential empirical research and assessment]. In: D.A. Leontiev (Ed.), *Lichnostnyi potentsial: struktura i diagnostika* [Personality Potential: Structure and Assessment] (pp. 404-423). Moscow: Smysl (in Russian).
183. **Osin E. N.** (2011). Problema social'noi zhelatel'nosti v issledovaniyakh lichnostnogo potentsiala [The problem of social desirability in personality potential research]. In: D.A. Leontiev (Ed.), *Lichnostnyi potentsial: struktura i diagnostika* [Personality Potential: Structure and Assessment] (pp. 454-468). Moscow: Smysl (in Russian).
184. Gordeeva T. O., **Osin, E. N.**, Kuzmenko, N. E., Leontiev, D. A., Ryzhova, O. N., & Demidova, E. D. (2011). Ob effektivnosti dvukh sistem zachisleniya abiturientov v himicheskie vuzy: dal'neishii analiz problemy [Efficiency of two approaches to university admission for Chemistry students: further analysis]. In: V.V. Lunin & N.E. Kuzmenko (Eds.), *Estestvennonauchnoe obrazovanie: tendentsii razvitiya v Rossii i v mire* [Teaching Natural Sciences: New Tendencies in Russia and Around the World] (pp. 88-110). Moscow: Moscow State University (in Russian).
185. Gordeeva, T. O., Kuzmenko, N. E., Leontiev, D. A., **Osin, E. N.**, Ryzhova, O. N., & Demidova, E. D. (2010). Individual'no-psikhologicheskie osobennosti i problemy adaptatsii studentov: otlichayutsya li pobediteli olimpiad ot ostal'nykh? [Student personality features and adaptation problems: Are competition winners special?]. In: V.V. Lunin (Ed.), *Sovremennye tendentsii razvitiya estestvennonauchnogo obrazovaniya: fundamental'noe universitetskoe obrazovanie* [Current Trends in Natural Science Education: Fundamental Universities] (pp. 92-101). Moscow: Moscow State University (in Russian).
186. Leontiev, D. A. & **Osin, E. N.** (2004). Empiricheskaya klassifikatsiya smyslov zhizni v SShA i Rossii [Empirical classification of life meanings in USA and in Russia]. In: A.A. Bodalev, G.A. Vaizer, N.A. Karpova, V.E. Chudnovsky (Eds.) *Smysl Zhizni i akme: 10 let poiska* [Life Meaning and Acme: 10 Years of Research]. Two volumes, Vol. 1 (pp. 72-81), Moscow: Smysl (in Russian).

(the list excludes published working papers, meeting abstracts, editorials, encyclopedia articles, etc.)

PUBLIC TALKS AND PRESENTATIONS

Invited lectures and keynotes

1. “Resilience in positive psychology: What it is and how we can develop it”. Invited lecture at the First Ukrainian Conference “Contemporary issues of clinical psychology, psychotherapy, and counselling” (Kyiv, Ukraine, September 2023, distance-based)
2. Workshop “The space of co-participation – 2023” (HSE, 29.06.2023), invited keynote “The practices of positive psychology in education: developing creativity and hardiness”
3. Invited seminar at BONHEURS Laboratory “The contributions of positive psychology to the connection of meaning and happiness” (June 2023)
4. Russian conference on CBT (September 2022), invited keynote “Resilience in Positive Psychology: Definitions and Possibilities for Development”
5. Spring Psychological School of the HSE (March 23, 2022) “The Psychology of Freedom”
6. Russian Forum « Transforming Education » (Tomsk, 17-19.11.2022) « Positive Psychology in Education: How to Teach and Learn with Pleasure »
7. Invited seminar at LAPEA (Paris) (09.12.2021) “Meaning in life and personality development”
8. Invited panel discussions «Developing happiness in education», «The benefits of mindfulness»: International Day of Happiness Russia – 2021 / HappyForum 2021 (<https://happyforum.ru>) 20.03.2021
9. « Motivation à l'école : les ressources et les facteurs délétères » [Motivation at school : Resources and detrimental factors] – EHESS Seminar « UE614 - Bien-être et mal-être à l'école » 11.02.2021. Available at: <https://webdiffusion.ehess.fr/videos/bien-etre-et-mal-etre-a-lecole-seance-4/>
10. « Why do Americans smile a lot ? : Emotions in different cultures » : invited online panel discussion organized by the USA Consulate General in Ekaterinburg 24.03.2021
11. “‘Black’ psychometrics and the criteria for evaluation of psychometric tools”; “The five-factor model of personality and the possibilities of BFQ-2 questionnaire” (invited webinars, Giunti O.S. Russia, 2021)
12. « La pleine-conscience en tant qu'une ressource psychologique » [Mindfulness as a psychological resource] LINP 2 symposium « Lumières sur les mécanismes cognitifs et les méthodes d'interventions neuro-psychologiques applicables en clinique » 15.04.2021.
13. Spring Psychological School of the HSE (March 2021) “The positive psychology of time: Which ways of using our time can make us happy?”
14. 1st Russian Conference « Development of Personality Potential as a Value in Education” (June 4, 2020), invited talk: “Teachers in search for happiness: What contributes to the well-being of pedagogues
15. Sakharov Center “The fear of 2020: How to live?” Invited public discussion
16. KSTATI “The secret happiness of Russians”
<https://www.youtube.com/watch?v=P4hgyu1x9E4>
17. Invited webinar, International Time Perspective Network “Culture and time perspective” (2020)
18. Summer School 2020 “The problems of psychometric questionnaires: From wild psychometrics to scientific” <https://www.youtube.com/watch?v=EcbufR8rqts>
19. Spring Psychological School of the HSE (March 2020) “The secrets of intrinsic motivation”
<https://www.youtube.com/watch?v=16LGkyieCLg>
20. “The psychology of life meaning”, “Eudaimonia: A new well-being research paradigm”. Invited lectures at the Université Paris Nanterre as part of visiting professorship (Paris, France, 2019).

21. "Happiness in the information age: An ideal or a trap?". Invited talk at the April Conference of the HSE (Moscow, Russia, 2019).
22. "In search of eudaimonic personality: The model of eudaimonia as a meaningful effort". Invited lecture at the International Symposium "Beyond Happiness" (Moscow, Russia, 2018).
23. "ZTPI in 33 countries: A hard nut to crack". Invited workshop (with A. Sircova) at the International Time Perspective Congress (Copenhagen, Denmark, 2016).
24. "Psychology on the meaning of life: What can it add to philosophy?", "Is happiness pleasure or effort? Theories and applications of eudaimonia", "Positive psychology at the workplace: What makes us happy and productive?", "Culture and personality: Vygotsky's ideas today". A series of invited lectures at the seminars of Ecole des Hautes Etudes en Sciences Sociales (Paris, France, 2016).
25. "Time perspective in cross-cultural context". Invited keynote at Tomsk State University (Tomsk, Russia, 2016).
26. "Who are the Homophobes? Predictors of prejudice in Russians". Invited talk at the Science Slam conference (Institute of Psychology of the Russian Academy of Education, Moscow, 2015).
27. "Positive Psychology: Pathways to Happiness". Invited workshop at the PsyFactor conference (Kiev Shevchenko National University, Ukraine, 2015).
28. "Asians are the least agreeable, Africans are the most conscientious: The problems of comparability of personality constructs across cultures" (Invited lecture at the Science club of the Lomonosov Moscow State University, 2015).
29. "The Problem of Well-Being in Positive Psychology: New Developments". Keynote address at the Siberian Psychological Congress (Tomsk, 2015).
30. "Meaningful living: Positive psychology beyond affective balance" (co-authors: D. Leontiev; invited lecture at Fordham University, New York, USA, 2015).
31. "Validation of assessment instruments: How to ensure that a psychometric measure reaches the company's goals" (invited workshop at the Shtat HR conference, Moscow, 2014).
32. "Cross-cultural study of time perspective in 33 countries" (invited talk, PsyFactor conference at the Kiev National University, Ukraine, 2014).
33. "Studies of Happiness in Positive Psychology" (Invited lecture at Fordham University, New York, USA, 2012)
34. "Psychology in Russia: Problems and New Trends" (Invited lecture at Fordham University, New York, USA, 2011).
35. "Cross-cultural study of time perspective using ZTPI" (co-authors: A. Sircova). Invited lecture at the University of Umea (Umea, Sweden, 2011).
36. "Positive psychological ideas in Russia", "Hedonic and eudaimonic well-being", "Solitude and Loneliness". Invited lectures at the University of East London MAPP programme (London, UK, 2008).

International conference presentations, in English

37. "Why do we do the good thing? : Motivational profiles of personality strengths in three cultures" (co-authors: K. Sheldon, I. Boniwell, O. Pavlenko, A. Samekin). Paper presented at the 7th International Self-Determination Theory Conference (Amsterdam, 2019).
38. "Minority stress among Russian lesbian, gay, bisexual, and transsexual people in young and middle adulthood" (co-authors: D. Kranz, N. Arontschik). Paper presented at the European Congress of Psychology (Moscow, Russia, 2019).

39. "Is 'meaning' always meaningful: Individual differences in lay theories of meaning" (co-authors: S. Kuznetsova, E. Voevodina, A. Malyutina). Paper presented at the European Congress of Psychology (Moscow, Russia, 2019).
40. "Three facets of meaning at work: Findings in French organizations" (co-author: I. Boniwell). Paper presented at the international convention of the Association for Psychological Science (Paris, France, 2019).
41. "Existential fulfilment as a new approach to measuring well-being: Test of Existential Motivations" (co-authors: E. Ukolova, V. Shumsky). Paper presented at the European Conference on Positive Psychology (Budapest, Hungary, 2018).
42. "Dream about the future, not about the past: Individual differences in the temporal locus of daydreaming" (co-authors: P. Egorova, N. Kedrova). Paper presented at the International Conference on Time Perspective (Nantes, France, 2018).
43. "Optimistic attributional style matters, after all: Linking explanations of positive events to well-being and academic achievement" (co-authors: T. Gordeeva, O. Sychev). Paper presented at the International Conference on Well-being in Education (Paris, France, 2017).
44. "Does social desirability explain the association of well-being and performance?" (co-authors: T. Gordeeva, T. Ivanova). Paper presented at the 8th European Conference for Positive Psychology (Angers, France, 2016).
45. "From balanced time perspective to balanced time use: Exploring the links between time perspective and well-being" (co-author: I. Boniwell). Paper presented at the International Congress on Time Perspective (Copenhagen, Denmark, 2016).
46. "Is it always good to be happy? Expression norms for happiness in Russia and the USA" (co-authors: K. Sheldon et al.). Paper presented at the congress of the International Association of Cross-Cultural Psychology (Nagoya, Japan, 2016).
47. "Evaluating the autonomy continuum across cultures and activities: UPLOC, a new standardized assessment tool". Paper presented at the 2016 Self-Determination Theory conference (Victoria, BC, Canada, 2016).
48. "Implicit Conceptions of Life Meaning" (co-authors: A. Malyutina, S. Kuznetsova). Poster presented as the First World Congress of Psychological Science (Amsterdam, 2015)
49. "Homophobia in Russia: Exploring Predictors of Prejudice" (co-authors: O. Gulevich, N. Isaenko, L. Brainis). Poster presented as the First World Congress of Psychological Science (Amsterdam, 2015)
50. "Responsibility Only Comes with Freedom that is Cherished: Lay Theories of Freedom in Russia" (co-authors: K. Sheldon, D. Leontiev). Paper presented at the World Congress of International Association of Positive Psychology (Florida, 2015).
51. "Differences in expression norms for happiness and unhappiness in Russia and the USA" (co-authors: K. Sheldon, D. Leontiev, T. Gordeeva). Paper presented at the conference of International Laboratory of Sociocultural Research (Moscow, 2015).
52. "Self-Transcendence is a Personality Resource that Facilitates Flow Experience" (with A. Malyutina). Paper presented at the conference of the International Society of Logotherapy and Existential Analysis (Berlin, 2014).
53. "Student well-being and achievement at university: When do they come together?" (co-authors: T. Gordeeva, D. Leontiev). Paper presented at the International Conference for Applied Psychology (Paris, 2014).
54. "President Obama and Russia: A commentary". Paper presented at the International Conference for Applied Psychology (Paris, 2014).

55. "Autonomous and controlled regulation in Russian employees" (co-authors: T. Ivanova, E. Rasskazova, D. Leontiev). Paper presented at the 4th International Conference on Self-Determination Theory, Rochester, NY, USA, 2013.
56. "Antecedents and consequences of autonomous and controlled work motivation" (with T. Gordeeva), "Personality resources and work motivation: A beneficial synergy" ("Well-being in Russian employees: The role of motivation and personality resources" as part of an invited symposium at the 7th European Conference on Positive Psychology, Amsterdam, 2013).
57. "Towards a comprehensive model of eudaimonia: development of the Integrated Well-Being Scale" (co-authors: I. Boniwell). Paper presented at the 6th European Conference on Positive Psychology, Moscow, 2012.
58. "Two pathways to academic achievement: along with well-being and away from it" (co-authors: T. Gordeeva, D. Leontiev). Paper presented at the 6th European Conference on Positive Psychology, Moscow, 2012.
59. "Job satisfaction: structure and associations with work engagement and organizational loyalty" (co-authors: E. Rasskazova, T. Ivanova). Poster presented at the 6th European Conference on Positive Psychology, Moscow, 2012.
60. "Personal resources as a factor of work motivation" (co-authors: E. Rasskazova, T. Ivanova). Poster presented at the 6th European Conference on Positive Psychology, Moscow, 2012.
61. "Social dilemmas through simulation: Exploring the mediating role of personal time perspective" (co-authors: A. Sircova, F. Karimi, P. Holme). Paper presented at the First International Conference on Time Perspective, Coimbra, Portugal, 2012.
62. "Cross-cultural equivalence of Zimbardo Time Perspective Inventory: A 24-country study" (co-authors: A. Sircova, F. van de Vijver, T. Milfont, N. Fieulaine, A. Kislali-Erginbilgic). Paper presented at the First International Conference on Time Perspective, Coimbra, Portugal, 2012.
63. "Reliability and Validity of the Short Version of Success and Failure Explanatory Style Questionnaire (Academic)" (co-authors: T. Gordeeva). Paper presented at the 11th European Conference on Psychological Assessment (Riga, Latvia, 2011).
64. "Cross-Cultural Assessment of Time Perspective: Equivalence and Bias Study" (co-authors: A. Sircova, F. van de Vijver). Paper presented at the 11th European Conference on Psychological Assessment (Riga, Latvia, 2011).
65. "Integrated Well-Being Scale: a New Measure of Eudaimonic Functioning" (co-authors: I. Boniwell). Poster presented at the Second World Congress on Positive Psychology (Philadelphia, US, 2011).
66. "Two sides of optimism: The positive and negative consequences of dispositional optimism
67. and optimistic attributional style" (co-authors: T. Gordeeva). Poster presented at the Second World Congress on Positive Psychology (Philadelphia, US, 2011).
68. "Personal potential as predictor of well-being and academic achievement" (co-authors: T. Gordeeva and D. Leontiev). Paper presented at the 5th European Conference on Positive Psychology (Copenhagen, Denmark, 2010).
69. "Dispositional optimism and academic achievement" (co-authors: T. Gordeeva, O. Sychev). Poster presented at the 5th European Conference on Positive Psychology (Copenhagen, Denmark, 2010).
70. "Emotions that lead from alienation to authentic living". Paper presented at the Society for Logotherapy and Existential Analysis conference (Vienna, Austria, 2010).
71. "Self-determination and Well-being" (co-authors: I. Boniwell). Poster presented at the 2010 Self-Determination Theory Conference (Ghent, Belgium, 2010).

72. "Balanced Time Perspective in Britain and in Russia" (co-authors: I. Boniwell, P.A. Linley, G.V. Ivanchenko). Paper presented at the First World Congress on Positive Psychology (Philadelphia, US, 2009).
73. "What do we really measure when we measure meaning?" Paper presented at the First World Congress on Positive Psychology (Philadelphia, US, 2009).
74. "Development of the Integrated Well-Being Scale" (co-authors: I. Boniwell, N. Popovic, M. McDermott). Paper presented at the First World Congress on Positive Psychology (Philadelphia, US, 2009).
75. "Optimistic attributional styles and academic achievement: A new look at the problem" (co-authors: T. Gordeeva). Poster presented at the First World Congress on Positive Psychology (Philadelphia, US, 2009).
76. "Perception of possibilities, subjective well-being and future time perspective" (co-authors: D. Leontiev, G. Ivanchenko). Poster presented at the First World Congress on Positive Psychology (Philadelphia, US, 2009).
77. "Optimism, hope and performance: when optimistic attributional style really helps" (co-authors: T. Gordeeva, G. Ivanchenko). Poster presented at the Fourth European Conference on Positive Psychology (Opatija, Croatia, 2008).
78. "Positive and Negative Aspects of Loneliness: The Multidimensional Inventory of Loneliness Experience" (co-authors: A. Salikhova, D. Leontiev). Poster presented at the fourth European Conference on Positive Psychology (Opatija, Croatia, 2008).
79. "Subjective alienation: Measurement and correlates". Poster presented at the XXIX International Congress of Psychology (Berlin, Germany, 2008).
80. "Alienation Revisited: A Broken Dialogue". Paper presented at the Fifth International Conference on the Dialogical Self (Cambridge, UK, 2008).
81. "Social Desirability in Positive Psychological Assessment". Paper presented at the third European Conference on Positive Psychology (Braga, Portugal, 2006).
82. "Change-Related Correlates of Meaningful Life". Poster presented at the Gallup Positive Psychology Summit (Washington DC, 2005).

National / local conference presentations, in Russian and French

83. "Facteurs individuels et socio-psychologiques du soutien et de résistance à la guerre en Ukraine dans la population russe" [The personality and social-psychological factors of support of and opposition to the war in Ukraine among Russians] (Journée des recherches CERCEC, 2024)
84. "Variety of leisure forms as a predictor of Russians' well-being" (with M. Dymshits, D. Leontiev), paper presented at the April Conference of the HSE (Moscow, 2022, online).
85. « La perspective temporelle : Une cadre pour les pratiques positives » [Time Perspective: A general framework for positive interventions]. Paper presented at the 1st Colloque : Psychologie Positive & Approche Centrée Solution (Grenoble, France, 15.10.2021).
86. « Les approches individuelles au problème du sens : Relations au développement de l'ego et au bien-être eudémonique » [Individual approaches to the problem of meaning : Associations with ego development and eudaimonic well-being] – 3me Congrès Français et francophone de Psychologie Positive 2-4 June 2021 (online).
87. "The paradoxes of alienation: Social conditions and individual choices as causes of meaninglessness". Paper presented at the 7th Russian Conference on Existential Psychology (Moscow, 2019).
88. "Circumplex model of emotional control strategies" (with A. Pankratova) Paper presented at the Vygotsky Memorial Conference (Moscow, 2018).

89. "Individual and organizational predictors of emotional states at work". Paper presented at the International Vygotsky Memorial Conference (Moscow, 2017).
 90. "Development of a Russian version of the Brief Self-Control Scale" (with T. Gordeeva). Paper presented at the Third Russian Conference on Psychological Assessment (Chelyabinsk, 2015).
 91. "Confirmatory Factor Analysis: Non-Trivial Problems and Solutions". Invited talk at the interdisciplinary seminar of the HSE (Saint-Petersburg, 2015).
 92. "Human Resource Monitoring as an Organizational Development Tool". Paper presented at the HR-Trend conference (Tomsk, 2015).
 93. "The meaning of 'meaning': Implicit conceptions of life meaning and meaning pursuit strategies". Paper presented at the 4th Russian conference on existential psychology (Moscow, May 2013).
 94. "Scale development and cross-cultural comparisons using Structural Equation Modeling and Item Response Theory: an empirical comparison" (Institute for Education seminar, Moscow, November 2013).
 95. "Loneliness experience and attitudes towards loneliness as subjective well-being predictors" (co-author: Z. Perlova). Paper presented at the RSUH Vygotsky memorial conference (Moscow, November 2012).
 96. "Russian-language scales for subjective well-being assessment". Paper presented at the RSUH Vygotsky memorial conference (Moscow, November 2011).
 97. "A new operationalization of attitudinal ambivalence using semantic differential" (co-authors: O. Mitina). Paper presented at the Subjective Semantics in the New Millennium conference (Moscow, 2010).
 98. "Meaning of activity as a predictor of activity performance". Paper presented at the HSE April conference (Moscow, 2010).
 99. "Professional differences in life meaning: Results of an online study using Purpose-In-Life test". Paper presented at the 14th Annual Life Meaning Symposium (Moscow, 2009).
 100. "Problems and Perspectives of Empirical Life Meaning Studies in Psychology". Paper presented at the 12th Annual Life Meaning Symposium (Moscow, 2007).
 101. "Alienation as a Psychological Concept". Paper presented at the Third Russian Conference on Existential Psychology (Moscow, 2007).
 102. "Perceived Alienation in Education: Research Perspectives". Paper presented at the Lomonosov 2007 conference (Moscow, 2007).
 103. "Society, Alienation and Life Meaning". Paper presented at the 11th Annual Life Meaning Symposium (Moscow, 2006).
 104. "Loss of Meaning and Alienation: Notes on Conceptual Relationship". Paper presented at the V. Frankl Memorial Conference (Moscow, 2005).
 105. "Life Meaning as a Psychological Variable" (co-authors: D. Leontiev). Paper presented at the 8th Annual Life Meaning Symposium (Moscow, 2003).
- (excluding collective presentations made by co-authors)

RESEARCH PROFILES

Web of Science ResearcherID: <https://publons.com/researcher/G-6558-2012/>
(112 publications, 1970 citations, h index = 22)

Scopus Author ID: <https://www.scopus.com/authid/detail.uri?authorId=35737831400>
(103 publications, 2642 citations, h index = 26)

Russian Science Citation Index: http://elibrary.ru/author_profile.asp?authorid=527229
(154 publications, 3573 citations, h index = 27)

Google Scholar: <https://scholar.google.com/citations?user=UT8CG1cAAAAJ>

ORCID: <https://orcid.org/0000-0003-3330-5647>

ResearchGate: https://www.researchgate.net/profile/Evgeny_Osin

PROFESSIONAL ASSOCIATIONS

European Network for Positive Psychology (ENPP, 2022-2024), elected executive board member

International Positive Psychology Association (IPPA)

American Psychological Association (Affiliate), Division 52 (International Psychology)

Association for Psychological Science (APS)

International Time Perspective Network (ITPN)

PROGRAM COMMITTEE MEMBER

11th European Conference on Positive Psychology (Innsbruck, Austria, 2024)

Happiness Beyond Well-Being: International Symposium (Moscow, Russia, 2018)

6th European conference on Positive Psychology (Moscow, Russia, 2012)

“Psychology of Individuality” conference (Moscow, Russia, 2012; 2014)

PUBLISHING / REVIEWING

Editor: “Psychology” English-language working paper series of the Higher School of Economics (editor, 2012-2016): providing early editorial feedback to authors preparing English-language manuscripts for international journals.

Editorial board member: International Journal of Well-being (section editor), Organizational Psychology (Russia) (editorial board member), Psychology: Journal of the Higher School of Economics (editorial board member).

Ad hoc reviewer for a range of international journals, including Depression and Anxiety, Europe’s Journal of Psychology, International Journal of Psychology, Journal of Cross-Cultural Psychology, Journal of Happiness Studies, Journal of Personality and Social Psychology, International Perspectives in Psychology, PLOS One, Psychological Reports, Sage Open, Social Indicators Research, Sustainability, The Journal of Positive Psychology, Time and Society, and leading Russian journals, including Cultural-Historical Psychology, Experimental Psychology, Voprosy Psikhologii, etc.

HONOURS / AWARDS

Visiting Senior Lecturer in Positive Psychology, *University of East London* (2023-2025).

Honorary Visiting Lecturer, *Anglia Ruskin University* (2020-2023).

Scopus Award Russia from *Elsevier* (2018) for outstanding contribution to psychology (based on 3-year research output & citations), Winner.

HSE University (rated #88 in the world for Psychology by QS World University Rankings):

- Best Teachers award in Psychology (based on students’ and graduates’ anonymous voting) (2012, 2013, 2014, 2016, 2017, 2019, 2020, 2021, 2022, 2023);

- Best Student Research award for graduate work supervision (MSc) (2012, 2020, 2021);
- Letter of gratitude (2012, 2021), Certificate of Accomplishment (2016, 2017), Medals in recognition of 10 and 15 years of outstanding contribution (2020, 2022);
- Best Russian-language Research Publication competition, winner (2021);
- “Golden Reference” award (HSE and Elsevier) for one of three university’s most-cited papers (2016), Nominee.

23rd Annual Greater New York Conference on Behavioral Research (2011), honorary guest.

3rd European Conference on Positive Psychology student travel fellowship (2006).

Winner of TakingITGlobal youth competition of English-language essays on Russia (2005).

Gallup Positive Psychology student travel fellowship (2005).

Moscow State University student final thesis award for “Original contribution” (2004).

OTHER SKILLS

Languages spoken: English (CAE Grade A: CEFR Level C2), French (fluent, C1/C2), Russian (native), Ukrainian (fluent, ~B2), basic German, Italian, Sanskrit. Teaching experience in English, French, and Russian.

Teaching tools: online classroom software (Moodle, Canvas), synchronous distance-based teaching (Zoom, MS Teams, Webinar), collaborative project tools (Padlet), instant survey / formative assessment tools (1ka, WooClap), ChatGPT bots to answer typical student questions, etc.

IT skills: C/C++, VB/VBA, SQL/MySQL, HTML/CSS, JavaScript, Joomla. Online experiment and online survey development using available (1ka.si, SurveyMonkey, etc.) and custom-programmed interfaces. Development and support of R-based server-side reports running on a Linux server (Positran: Positive Organizational Profile; Well-Being and Resilience Questionnaire and others).

Statistics: R, JASP/Jamovi, Mplus, EQS, SPSS / PASW Statistics, Statistica, NVivo, Excel (Basic stats, GLM, path / latent variable models, mixed / multilevel models, cluster / latent profile analysis, two-level LPA, mixed-method data).

Test development: Item development, validation using cognitive interviewing and expert committees, structural / reliability analyses (classical test theory, CFA, ESEM, bifactor models; some knowledge of IRT and Bayesian psychometrics), development of validation study designs. Translation, review, and cross-cultural validation of psychometric instruments, measurement invariance analyses based on observed scores (Mantel-Haenszel ANOVA, congruence coefficients etc.) and latent scores (multigroup CFA, MIMIC models, alignment method).

REFERENCES

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